



CCCS Enrollment Information and Lottery Procedures

Enrollment Process –General Information

Each year in the winter we identify which current students intend to stay with us for the upcoming school year. Once identified, we begin the Open Enrollment process. We are a public charter school and any student interested in attending our Kindergarten through Eighth-grade program is eligible. Children selected for enrollment must be at least 5 years old by September 1 of the school year they will be enrolled.

At the conclusion of the Open Enrollment period, if there are more applicants than space available at a particular grade level, the charter school will hold an equitable lottery for applicants for that grade level. The lottery will include only those students with completed applications received by the deadline.

At the beginning of the lottery process, applicants are divided into priority groups for the drawing. The lottery will continue until all applicants have either been given an offer of enrollment or assigned a placement number on the waiting list.

You do NOT need to be present at the lottery for your child to participate. Lottery results will not be posted, in an effort to maintain student privacy. Offers of enrollment are given via phone with 24 hours to respond. Students on the waitlist receive a postcard in the mail with the current number. These are typically sent within the week. Those students that are offered enrollment into the school must return the registration packets by the deadline in order to hold their spot.

Students applying after the lottery application deadline will be placed on the waiting list after all lottery applicants, in the order the applications are received.

Explanation of lottery priority waiver

In 2011 CCCS was granted a waiver by ODE (OR Department of Education) to create a priority group for our enrollment lottery. This waiver allows CCCS to grant priority placement for students who reside within the former Coburg Elementary attendance boundary (as was last recognized in 2010). This priority is only in effect when the total number of students at CCCS who reside within the former Coburg attendance boundary is under fifty percent of total enrollment. Addressees for all priority group applicants are individually confirmed.

Definition of Priority Groups

- **Siblings:** Siblings are identified by being in the same immediate family as a currently enrolled CCCS student, have at least one shared custodial parent/guardian, and share the same primary household.
Note: Siblings are placed in the sibling priority group after a student in their immediate family has attended CCCS (prior to the Re-enrollment due date) and completed a re-enrollment form, which

includes sibling information, for the following year.

- **Coburg Attendance Boundary Group**: Students who reside North of the McKenzie River within the 4j attendance boundary are classified to reside within the former Coburg Elementary School attendance boundary. Residence within the 4j district can be determined by entering an address that is north of the McKenzie River in the RLID database (www.RLID.org). There are a very limited number of 4j addresses that will not show up in the RLID database due to the fact that they are in Linn County. A list of these specific Linn County addresses is available in the office, but it is not for distribution. Families in the process of moving into the Coburg area and are seeking application priority based on a known Coburg boundary address, will be given such priority with an application received prior to the application deadline. Proof of Coburg boundary address is required as part of the registration packet, and residency is required prior to the first day of school.
- **4j (in-district)**: Students who reside within the 4j school district. This includes those in the Coburg Attendance Boundary Group.
- **Out-of-district**: Students who reside in areas outside the 4j school district.
- **Economically Disadvantaged**: Students whose family has completed the annual Family Income Survey and qualify for free/reduced price lunches. The class level threshold for this subgroup will be reflective of the 4j average from the prior year as indicated on the district's state report card; for reference, in 2021/22 that number was 43%.

Pre-lottery procedures

Data from the re-enrollment forms will be used to determine how many student spaces will be open for each grade. Re-enrollment data will also be used to determine the percentage of students currently committed to CCCS who reside within the Coburg attendance boundary.

All new enrollment forms collected will be coded as "Coburg" if they reside within the Coburg attendance boundary, "4j" if they reside in 4j and out of the Coburg boundary, or "Out of District" if they reside in a district other than 4j.

Once re-enrollment, sibling enrollment, and percentage of Coburg area students has been determined, numbers of openings per grade level and overall numbers of Coburg area students that can be given priority placement will be established.

Pre-lottery info events

CCCS will hold a minimum of one evening and one daytime informational event for potential CCCS families. These events will impart the significance of the mission and vision of CCCS, as well as a brief history of the school so that potential families have an understanding of the guiding principles of the school and can make a more informed decision. Information regarding curriculum, parent/community involvement, special programs, and a facilities tour should also be included.

CCCS should also reach out to the community of Coburg, so that families residing in the Coburg

attendance boundary are aware of how enrollment works and the possible priority placement for local students.

Lottery process

If there are more requests for enrollment than are spaces available, then offers of enrollment and wait lists will be determined by a lottery process.

Priority Groupings

Siblings: Priority Group 1

1. Establish the list of siblings per grade level. Siblings must re-apply each year to be placed on this list.
2. Create a list of all new siblings who are requesting enrollment at CCCS. Each name will be entered by grade level and selected at random until each name is ranked in numerical order by grade level.
3. Students will be placed into openings according to their lottery ranking. If openings occur after the lottery, students will be placed in the order that their names appear on the ranked list.

Coburg Boundary and Economically Disadvantaged Students: Priority Groups 2a/b

1. All previously identified and coded names of students who reside within Coburg will be placed in a common lottery grouping at each grade level.
2. Names will be pulled at random from the lottery pool and ranked in numerical order until all students are ranked.
3. When placing students during the lottery process, the school will begin with the highest-ranked Coburg student that qualifies for F/R lunch, and place that student if there is an opening available at the appropriate grade level until the classroom level threshold has been met. If not, the student retains his/her ranking on the list. Repeat the process by attempting to place Coburg students as described above, according to their rank order, until the poverty threshold is reached. The process is then repeated for Coburg students who do not qualify for F/R lunch until the fifty percent ODE waiver threshold is reached.

4J and Economically Disadvantaged Students: Priority Groups 3a/b

1. When the fifty percent ODE waiver threshold is reached or when there are no more Coburg students to be placed for the openings available, all remaining 4J students will be placed into a common lottery grouping at each grade level, and students who qualify as economically disadvantaged will be noted
2. Names will be pulled at random from the lottery pool and ranked in numerical order until all students are ranked.
3. When placing students during the lottery process, the school will begin with the highest-ranked 4j student that qualifies for F/R lunch, and place that student if there is an opening available at the appropriate grade level until the classroom level threshold has been met. If not, the student retains his/her ranking on the list. Repeat the process by attempting to place economically disadvantaged 4j students, according to their rank order, until the poverty threshold is reached.

4. This process of placing students will continue until all openings are filled.
5. The rankings of the Coburg/4j list will not be rolled over nor maintained from year to year. Families of students on the waitlist that are not placed during the school year will need to reapply during the next open enrollment period and go through the lottery process each year.

Out of District:

1. Names of students who reside outside of District 4j will be entered in a separate lottery selection by grade level. Names will be organized and selected at random and ranked in numerical order by grade level. Students will be placed, in order of their ranking, in openings appropriate to their grade level if such an opening is available after attempting to place students from all other priority groups.
2. If an opening occurs during the school year (prior to Memorial Day), students will be placed according to their rank on the list after any Coburg and/or 4j student has been placed in the manner described in this document.
3. The ranked list of Out of District students will not be rolled over nor maintained from year to year.

**Families of students on the waitlist that are not placed during the school year will need to reapply during the next open enrollment period and go through the lottery process each year.

Offers of enrollment

Offers of enrollment will be made within 24 hours of the lottery and in a timely fashion during the school year. Offers of enrollment need to be accepted within 24 hours (unless otherwise specified) or the offer will be extended to the next student on the list. In order to be officially enrolled as a student of CCCS a complete enrollment packet, including proof of address*, will need to be completed by applicant and approved by CCCS. Offers of enrollment made during the school year need to be accepted within 24 hours, and the student must begin attending CCCS within 2 to 10 school days of accepting the offer of enrollment.

After the open enrollment deadline

Electronic enrollment forms received after the open enrollment deadline are marked with the time and date received. The names of these students will be placed on the appropriate grade level waitlist in the order they are received.

CCCS works to align its enrollment and lottery timeline with that of its sponsoring district, Eugene 4j, with regard to informational meetings, deadlines, and lottery date, etc.

*All students will be required to supply proof of residency as part of the enrollment packet process. Falsification of residency information on enrollment forms will result in a revocation of any enrollment offers and render the enrollment form invalid. Families may reapply the following year with accurate residency information.